

FORED PROJECTS

(summary of 2012 and ongoing 2013)

FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, academe & First Nations, governs our policy & programs with outstanding leadership. Program highlights and stakeholder feedback follow:

Sustainable Communities & Neighbourhoods (SCAN):

- Community best practices in **sustainability resources** from our magazine Landscapes and other sources continue to be downloaded by **45,000 individuals monthly** from our website www.landscapesmag.com.
- FORED is an advisory member of the **Institute for Environmental Learning**, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This **UN-designated organization** develops and supports research on environmental learning & sustainable development across BC. Some of our aboriginal youth artwork is featured on their website too. <http://www.eco-learning.org/about/history/>

Aboriginal Heritage, Education & Dialogue (AHEAD):

To celebrate cultural & heritage traditions of BC's aboriginal people, FORED offered its annual **Traditional Knowledge (TK) & Medicine** poster contest for aboriginal youth, in April. Primary, intermediate & secondary winners each collected \$50. Their posters are **displayed in the Ministry of Education office (Victoria) for National Aboriginal Day (June 21st) at gov't request.**

FORED's **native youth volunteer, Angel Ransom**, presented our annual TK scholarship to Everett Tom, an Aboriginal graduate in the Natural Resources program of the Nicola Valley Institute of Technology (Sep 29, 2012). Scholarship submissions on **Traditional Knowledge practices will be compiled by FORED BC into an on-line educational resource** for review by our First Nations volunteers. Our scholarship winner was also featured in the **Bridge River Lillooet News**. <http://www.lillooetnews.net>. As part of the TK program, we provided native youth with aboriginal mentors using traditional knowledge in their environmental careers. <https://www.youtube.com/user/SustainabilityCareer>

Aboriginal **community decision-making tools** were developed by FORED with extensive province-wide aboriginal consultation-<http://www.landscapesmag.com/common/main.cfm?ind=3&sin=5&ssi=0>

Youth Engaging Sustainability (YES): FORED BC's annual youth poster contest for National Forest Week once again drew hundreds of entries. Fifty dollar prizes went to youths in Primary – Pavan, AE Perry Elementary School (poster at right), Kamloops; Intermediate –Paige, Hammond Bay Elementary School, Nanaimo; Secondary – Brian, Tumbler Ridge Secondary School, Tumbler Ridge. Several newspaper articles featured two of our winners (Pavan & Brian). <http://www.kamloopsnews.ca>, <http://www.kamloopsthisweek.com>, <http://tumbleridgenews.com>. Winners also on our website.

Partnerships: Thanks to our many volunteers for their continued support, including networking opportunities with potential donors, community leaders and advisory groups which broadens FORED outreach to thousands of BC citizens, particularly youth. **We gratefully acknowledge the long-term support of the Province of BC**, through gaming funds, as well as our members and the Vancouver Foundation.

