

# FORED Projects

(summary of 2015 and ongoing 2016)

*FORED's community sustainability activity is made possible with the immeasurable contribution of our members, volunteers, directors & staff. Our hands-on, diversified volunteer Board of Directors from law, business, education, public relations, & academe, governs our policy & programs with outstanding leadership. Program highlights and stakeholder feedback follow:*

## Sustainable Communities & Neighbourhoods (SCAN):

- As part of our Sustainable Communities and Neighbourhoods (SCAN) Program, Landscapes magazine continues to be a popular online resource.
- Community best practices in **sustainability resources** from our magazine Landscapes and other sources continue to be downloaded by **45,000 individuals monthly** from our website [www.landscapesmag.com](http://www.landscapesmag.com).
- FORED is an advisory member of the **Institute for Environmental Learning**, led by SFU's Dr. David Zandvliet, FORED director & volunteer. This **UN-designated organization** develops and supports research on environmental learning & sustainable development across BC. Some of our aboriginal youth artwork is featured on their website too. <http://www.eco-learning.org/about/history/>

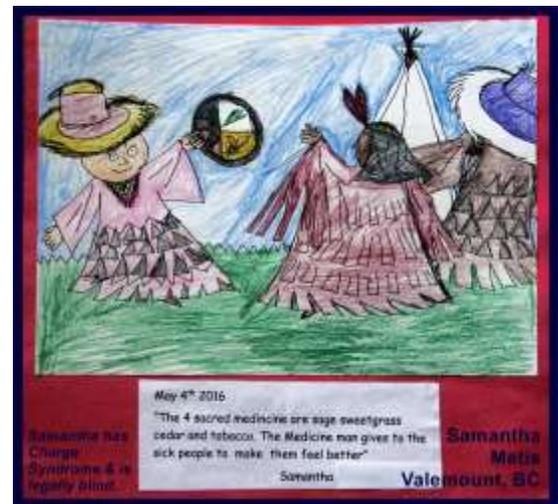
## Aboriginal Heritage, Education & Dialogue (AHEAD):

To celebrate cultural & heritage traditions of BC's aboriginal people, FORED offered its annual **Traditional Knowledge (TK) & Medicine** poster contest for aboriginal youth, in April. Their posters are **displayed in the Ministry of Education office (Victoria) for National Aboriginal Day (June 21<sup>st</sup>) at gov't request**. One of this year's winners is a legally blind 11-year-old girl.

Samantha was diagnosed at birth with Charge Syndrome. **Legally blind and with minimal hearing, she uses drawing as a way to communicate**. Her poster is outstanding (at right). All the following winners received a \$50 prize:

- **Cady, Coast Salish/Blackfoot, Madeira Park Elementary, Madeira Park**
- **Carmen, Metis, Kelowna Secondary, Kelowna, BC**
- **Harleigh, Coast Salish/Cree, Holly Elementary, Delta, BC**
- **Louise, Mi'Kmaq, Boston Bar Elementary/Secondary, Boston Bar, BC**
- **Samantha, Metis, Valemount Elementary, Valemount, BC**

(See posters at end of this report.)



FORED First Nations volunteer, Amanda Celesta (Fisheries Technician, Secwepemc Fisheries Commission) presented the annual FORED Traditional Knowledge scholarship to **Crystal Wallace** (left in photo at left), a First Nations student enrolled in the Environmental Resources of Technology program at the Nicola Valley Institute of Technology (Sep 26/15).

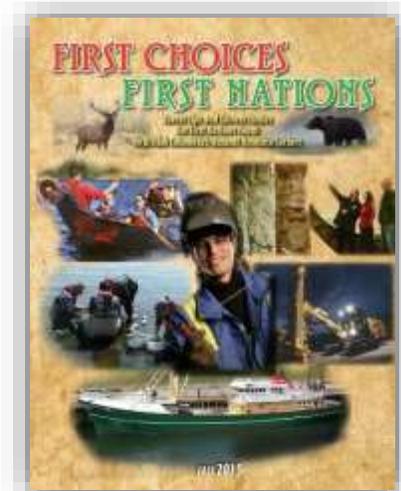


In **September 2015**, FORED BC published our newest online interactive publication entitled **First Choices First Nations 2015**, showcasing current **success stories** and rewarding **careers open to First Nations youth in BC resource-based industries**. These resource projects aim to respect the land and traditional rights of **First Nations**.

[First Choices First Nations.pdf](#). After viewing the publication, Fiona Cubitt, Strategic Lead, Teaching Universities, Institutes and Aboriginal Programs Branch, & Jacqueline Dennis-Orr, Sr. Policy

Analyst, Teaching Universities, Institutes and Aboriginal Programs Branch from the **Ministry of Advanced Education (AVED)** invited FORED to discuss a partnership.

**AVED is contributing content** for the 2016 issue of the publication and promoting our First Nations mentors YouTube site on the Ministry of Advanced Education social media channels. <https://www.youtube.com/playlist?list=PL54D5B541ABF2A95D>.



As part of the TK program, we provided native youth with aboriginal mentors using traditional knowledge in their environmental careers. <https://www.youtube.com/user/SustainabilityCareer>

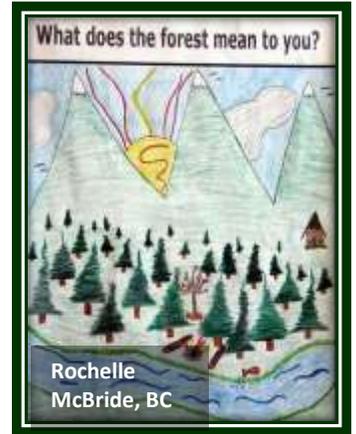
**Youth Engaging Sustainability (YES):** FORED BC’s annual youth poster contest for National Forest Week once again drew hundreds of entries from BC youths K-12. The 2015 contest theme was “**FOREST FIRE-You can make a Difference!**”. A \$50 prize was awarded to the following three youths (see posters in this report):

**Primary Winner – Tory, Mary Hill Elementary, Port Coquitlam**

**Intermediate Winner – Rochelle, Robson Valley Junior Academy, McBride**

**Senior Winner – Joey, Vermilion Forks School, Princeton**

Winners are also on our [website](#).



**Partnerships:** Thanks to our many volunteers for their continued support, including networking opportunities with potential donors, community leaders and advisory groups which broadens FORED outreach to thousands of BC citizens, particularly youth. **We acknowledge the financial support of the Province of British Columbia** through gaming funds, as well as our members and the Vancouver Foundation.

**Traditional Knowledge & Medicine Poster Winners**

